



## Student Biography

Full Name: \_\_\_\_\_

Nickname: \_\_\_\_\_

Tell me about your family:

What are your plans for after your graduate? If you're planning to go to college, what career path are you interested in? Why?

What school activities (and athletics) are you involved in?

What activities outside of school are you in? Do you have a job?

What are your hobbies?

What is the last  
book you read?

What is the last  
movie you watched?

What are your favorite  
TV shows?

Choose 3 words that you would use to describe yourself:

1.

2.

3.

What are your strengths? (may or may not be school related)

I want you to do well in this class. Set some goals for yourself in this class. What can you do to improve or maintain your grades from last year?

Tell me something about yourself that I haven't asked that you think is interesting.

**COLLEGE PRE - CALCULUS A**  
**COURSE EXPECTATIONS AND GRADING POLICY 2019 - 2020**

**Teacher: Mrs. Jeannie Wiech**

**Phone: 807-3600 ext. 1317      e-mail: [jwiech@ntschoools.org](mailto:jwiech@ntschoools.org)**

**STUDENT COPY – PLEASE KEEP IN YOUR MATH NOTEBOOK FOR REFERENCE**

This College Acceleration Program (CAP) course is being offered as an opportunity to earn 4 college math credits. Although the credits will be awarded through Niagara County Community College, students that earn a final grade of A or B (80% or higher) should be able to transfer these credits to most four year colleges and universities. The cost of these 4 credits will be \$304.00 (\$76.00 per credit hour x 4 hours) and will be due by Tuesday, September 24<sup>th</sup>.

Pre-requisites for taking this course to receive college credit are:

- Passing the Algebra II (Common Core) course and earning a minimum grade of 75 on the Algebra II (Common Core) Regents exam
- Recommendation of last year's math teacher

**Note:** Some students also take the course and opt not receive the college credits. The curriculum and assessments are the same for everyone taking the course, whether they are receiving the college credit or not.

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**COURSE EXPECTATIONS:**

This course will be taught differently than the previous math courses that students have taken at NTHS. In an effort to prepare students for the expectations and rigor of college courses they will be expected to:

- Take their own notes: Most of the math courses leading up this class have provided students with photocopied fill in notes. Since college math classes do not hand out notes in the class, students will be writing most of their own notes. This is a good skill to learn as they prepare for other college math courses.
- Prepare for tests on their own: Students will be generating their own test review sheets instead of the teacher preparing these for them. Inclusive dates from their notes for each test can be found on the monthly assignment calendars.
- Keep a comprehensive list of formulas: This course requires students to learn and use many different formulas. Keeping a list, or reference sheet, of all the formulas including the date they were taught will help the students when formulas are needed to be used in problem solutions.
- Complete weekly review assignments: Because of the rigor of this course, students will be reviewing the concepts taught all year. This will be especially helpful in preparing for both the midterm and final exam.

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**REQUIRED MATERIALS TO BE BROUGHT TO CLASS DAILY:**

- Notebook - I recommend two spiral notebooks with at least 100 sheets each **and** a pocket folder or a three ring binder to hold returned homework and tests. You will also need graph paper during the year.
- Pencils with a good erasers (I expect you to take your notes and tests in pencil so that you can erase when you make a mistake)
- A red pen to correct your homework or highlight important information in your notes
- Calculator: The TI – 84 (or TI-84 Plus Silver Edition) or a TI-83 Plus graphing calculator is a requirement for this course. (Note – these are very expensive calculators – make sure that you put your name on your calculator and record your calculator ID information).

## GRADING POLICY:

**Note: Grades will be updated weekly on e-school. Parents and students should log on frequently to keep abreast of the students' progress in this college course.**

- **TESTS:** Will be given about every two weeks or at the end of a chapter or section. I will always give at least three days notice before a major test. **If you are legally absent on the day of a test, you have three days from the day you return to school to make up the test, or the grade will become a 0.** Tests may not be made up during class time, therefore make-ups must be completed during a study hall or before or after school. Just like final exams, no student will be allowed to have a cell phone at his/her desk during a test. All cell phones must be turned off and placed in the "phone holder" in the front of the room before students may begin their test.
- **TEST REVIEW SHEETS:** Because this is a college course, there will be a greater expectation for students to do more work on their own. Therefore, a part of each major test grade will be a student generated review sheet turned in when they take the test. In order to make this test review sheet, students should go through their notes and homework to come up with formulas, definitions and examples of what they expect to see on their test. (I will help them with the first one as an example).
- **QUIZZES:** Are unannounced and could be given at any point and will have different point values. If you are absent on the day of a quiz, you will need to make it up within 3 days of returning to school or the grade will become a 0.
- **NOTEBOOKS:** Will be graded once a marking period and count as a major test grade. You must have all the notes that I give in class; therefore you should pick a partner in class to get notes from when you are absent. I will always keep my notebook for you to look at, but it will not leave my classroom. Again, you could come in before or after school or during a study hall to **copy** my notes. (You may not take pictures of the notes on your phone.)
- **HOMEWORK:** will be assigned almost everyday and is always due at the beginning of the next class. You will receive a monthly calendar of all homework assignments, tests and review sheet due dates and another copy will always be on the school district web site on my teacher page. Most of the homework assignments will be out of your textbook; therefore be sure to always check the answers to any odd numbered homework questions in the back of the book before class.

Homework should be done on separate paper and set up as follows:

Name	HW# _____
Period	Write out assignment
1. Start here and work down this side first...	5. Continue here...
2           ↓	6.           ↓
3           ↓	7.
4.           ↓	

**I WILL NOT ACCEPT LATE HOMEWORK** unless you were **legally absent** on the day it was assigned. This includes leaving your homework in your locker, another notebook, in another class, on the kitchen table, etc. In order to receive credit, **you must show all work for every question assigned and must be corrected as we go over it in class.** When you are absent, check my website or your monthly homework calendar for missing assignments, then correct the completed assignments from my homework notebook and turn them in to me within a few days.

In an attempt to prepare your son/daughter for additional college math classes, the homework grading policy will change by marking periods. Homework will always be collected and checked for effort and completeness. Every student will start each marking period with a 100% homework grade and only have one homework grade averaged in per marking period (instead of weekly grades). Each missing homework assignment will lower student's homework average by the following amount of points.

**1<sup>st</sup> Marking Period:** Each homework assignment will be worth 2 points

**2<sup>nd</sup> Marking Period:** Each homework assignment will be worth 3 points

**3<sup>rd</sup> Marking Period:** Each homework assignment will be worth 4 points

**4<sup>th</sup> Marking Period:** Each homework assignment will be worth 5 points

**At the end of the year, there will also be 10 final exam review sheets that will count 10 points each.**

The rationale for changing the homework grading policy is to set a more realistic picture of a college math class for the student and to wean them off their homework grade inflating their average. With the point deduction going up with each marking period, not completing homework will have more of an impact on their average as the year progresses and the material gets more involved.

- **WEEKLY REVIEW SHEETS:** Because of the rigor of this course, we will begin reviewing right away and continue throughout the year. Weekly review will be assigned whenever there is a full week of school beginning next week. These review sheets will be assigned on Monday and due on the Friday of that week. Each review sheet will have between 12 and 20 questions for a total of 30 – 50 points per week. In order to receive credit, students must show all work for each question in the box provided for that question and then record their answers on the answer sheet. **NO WORK FOR A QUESTION = NO CREDIT FOR THAT QUESTION**, even if the answer is correct. **Again, these review sheets will not be accepted late.** If you are legally absent on the day the review sheet is due, it will be due the day you return to school. The first two review sheets will be review of material learned last year in Algebra II, therefore, students should refer to their notes from that class for help. For review sheets after that, students should form a study group with reliable peers in this course and work together. They can also ask me questions before or after school.
- **AVERAGES EACH MARKING PERIOD:** will be calculated using test, quiz, weekly review sheet and homework grades with the following weighting:

Tests	50%
Weekly Review Sheets	25%
Homework	15%
Quizzes	10%

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### **ACADEMIC DISHONESTY:**

As with most college level classes, academic dishonesty in this class will not be tolerated. The following behaviors are considered cheating:

- Allowing another student to copy his/her assignment (i.e. homework, weekly review sheets, test review sheets). This includes sending or receiving pictures of assignments electronically.
- Giving or receiving information about what is on a test or a quiz.
- Using a cell phone (or other device) to store, send or receive information during a test or quiz.

<p><b>Any student found guilty of the above behaviors (either giving or receiving) will be given a zero on that assignment or test, will be written up for cheating and will not be able to receive college credit for this class. Unfortunately, this has happened in the past, and Niagara Community College will not award college credit to students that fail to display academic integrity.</b></p>
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### **CELL PHONES AND ELECTRONIC DEVICES:**

It clearly states in the student hand book that cell phones and electronic devices are not to be used during any academic time, therefore the following policy will be in place for this class:

- Cell phones must be **silenced** and placed in the cell phone holder in the front of the classroom **before** the class begins and must remain there until the bell rings at the end of the period, even if I am done teaching for that period.
- Students are not allowed to have a cell phone at their desk. iPads must be under their desk during class unless we are using them for class.
- Any student who is found to have a cell phone at their desk anytime during the class period will be written up for insubordination and their device will be confiscated and given to their principal.

**Parents:** Teenagers are very distracted by their cell phones and other electronic devices. Every beep, buzz or flashing light is a distraction to them. This college class requires 40 minutes of 100% attention. If you need to reach your son/daughter in an emergency situation, please call the office (807 – 3600) and get they will get the message to them. Please read the school’s policy regarding use of mobile digital technology devices in the student handbook.

## ABSENCES:

Refer to your monthly calendar or check my website when you are absent to find out what you missed. You are expected to keep up with the work in this college level course so you should have a plan to get notes from someone in class when you are absent, or if possible, get the notes from me in advance.

- **LEGAL ABSENCES DUE TO ILLNESS OR OTHER VALID REASONS (see handbook for a list of legal absences):** As stated above, get the notes and homework assignments from me or someone else in the class. Make up and correct the homework from my homework notebook as soon as possible and turn it into me for credit. **If you miss a test, or quiz, you will have 3 days to make up that test.**
  - **ABSENCES DUE TO FIELD TRIPS:** all homework and tests must be completed for all the days that you are absent **before the field trip or you will receive a grade of zero for that work.**
  - **ABSENCES DUE TO MUSIC LESSONS:** you should stop in after school the day before your lesson or in the morning of your lesson to correct the homework due that day and get the notes for class. If your schedule allows, you may be able to sit through another section of the class that day to make up the work. If a test is being given on the day of your lesson, you will have to reschedule your lesson.
  - **ABSENCES DUE TO VACATIONS:** As stated in the student handbook: “*The school calendar has been defined by the Board of Regents. Students should not take vacations on dates other than those assigned by the State. We cannot give make-up work for vacations and/or illegal absences*”. Therefore, in order to receive credit for any work missed due to a vacation, **all homework and tests for the day(s) the student will be out of school must be completed before he/she leaves for the vacation.** Any work not completed before the vacation will receive a grade of 0. Please read the school’s policy in the student planner.
  - **ABSENCES DUE TO SUSPENSION:** If you are suspended from school, you are responsible for turning in all missed assignments and making up any tests the day that you return to class. It is your responsibility to learn the material if you are suspended – I will not re-teach topics because you have gotten into trouble and missed class.
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## EXTRA HELP:

- If you do not understand something that is covered in class, please ask questions right away. If you still do not understand the material, get extra help outside of class right away.
  - I will be available for extra help every day from 7:30 am – 7:45 am and from 2:35 pm – 2:50 pm (during the student activity period) in my room.
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## SOME GENERAL CLASSROOM POLICIES:

- Be on time to class and ready to work when the bell rings.
- Passes will only be given in case of an emergency
- No food or drinks (other than clear water bottles) will be allowed in class
- Work to best of your ability
- Ask questions
- Be polite and respectful
- Don’t cheat
- Have fun ☺

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